Course Outline: **Travel & Tourism: A regional perspective (CGG3OI)**

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**Course Description**

<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld.html>

This course focuses on travel and tourism to examine the unique characteristics of selected world regions. Students will develop an understanding and appreciation of the ways in which natural environments, economies, cultures and other aspects of world regions interact. Students will investigate issues that highlight and explain the tourism industry as it relates to the world. Students will learn to identify the benefits of travel while minimizing cultural and economic conflicts to achieve sustainable natural and human systems. Past and present patterns are analyzed in order to make predictions about the opportunities and possibilities for future travel and tourism.

**Essential Learning:** The four concepts of geographic thinking listed below underpin thinking and learning in all geography courses in the Canadian and World Studies program.

Spatial Significance

Explore the connections that exist between the geographical location and physical characteristics of a site and analyse the unique relationships that exist in and between the natural and human environments in a particular place.

Patterns and Trends

Analyse the connections between similar characteristics in the natural or human environment to determine patterns and analyse connections between those characteristics over time to determine trends.

Interrelationships

Explore and critically analyse connections within and between natural and human environments in order to understand the relationships that exist within a system and to critically analyse those relationships to determine their impact.

Geographic Perspective

Consider the environmental, economic, political and/or social implications of issues, in order to solve problems and/or to make decisions or judgements.

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| **Achievement level** | **Grade Range %** |
| 4+  4  4- | 95 – 100  87 – 94  80 – 86 |
| 3+  3  3- | 77 – 79  73 – 76  70 – 72 |
| 2+  2  2- | 67 – 69  63 – 66  60 – 62 |
| 1+  1  1- | 57 – 59  53 – 56  50 – 52 |
| I | Insufficient Evidence |

**Units of Study**

1. Understanding Travel & Tourism
2. Tourism & the Economy *(Caribbean)*
3. Tourism & Culture *(Europe/Brazil)*
4. Tourism & the Environment *(Africa)*
5. The Future of Travel & Tourism *(Australia)*

**Critical Evidence of Learning will include:**

**(Missing critical evidence of learning may result in loss of credit)**

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| Assignments include: | Grade |
| Descriptive Writing | 70% |
| Presentations |
| Brochures |
| Graphing Interpretations |
| Reflective Writing |
| Maps |
| Article Interpretation |
| Creating travel itineraries |
| Data Analysis |
| Role Play |
| Summative Assignment | 15% |
| Final Exam | 15% |



**Please see school website for detailed School Assessment & Evaluation Policy**.