



Cameron Heights Collegiate Institute

301 Charles Street E., Kitchener, Ontario N2G 2P8 (519)-578-8330 chc.wrsdb.ca

Course Outline: Issues in Canadian Geography, Grade 9 (CGC 1PI)

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Course Description:

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues affecting lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

Essential Learning:

Natural Processes and Human Activity

- analyse some interactions between physical processes, events, and phenomena and human activities in Canada
- explain how physical processes and the natural environment influence human activity in Canada
- describe some natural processes and key characteristics of the natural environment in Canada

Managing Resources in Canada

- assess the influence of personal choices and community actions on the use of natural resources in Canada.
- describe the economic, environmental, social, and political significance of selected aspects of Canada's resources and industries
- describe the distribution and use of selected natural resources in Canada

Population Trends and Their Impacts

- assess the impact on Canadian communities of changes in the characteristics of Canada's population, and describe ways of responding to these changes
- analyse recent immigration trends in Canada
- describe key characteristics of population settlements in Canada and the major demographic characteristics of the Canadian population

Sustainable Communities

- identify factors that affect the sustainability of communities, and describe strategies for improving their sustainability
- analyse impacts of land use in Canada on communities and the natural
- describe patterns of land use in their local community

Critical Evidence of Learning will include:

(Missing critical evidence of learning may result in loss of credit)

Persuasive writing
Role Play/debate
Geoskills
Descriptive Postcard
Graphing interpretation
Report Card
Urban Design
Advertisement
Unit Tests
Culminating Project
Final Exam



Seventy percent (70%) of the final mark will come from term work and thirty percent (30%) will come from final evaluations. Student work will be evaluated using a balance of the Ministry's four achievement chart categories: knowledge & understanding, thinking & inquiry, application and communication.

Please see school website for detailed School Assessment & Evaluation Policy.



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Materials Needed in Every Class

You are **EXPECTED** to have the “***tools of a Geographer***” with you at every class. It is **your responsibility** to come to class everyday prepared with the following:

Geography Binder	Calculator
Blue and red ball point pen	12 or 24 coloured pencil crayons
Soft Lead pencil with eraser	Clear plastic scale, 15 cm or longer
USB: non U3 type	Homework complete (when assigned)
Fine tipped black roller pen	White plastic (vinyl) eraser

Attendance

To succeed in any course **you must be in class** and **you must hand-in your assignments**. When you miss a class, it is your responsibility to:

1. Clear the absence with an Attendance Secretary by providing a note;
2. Copy the class notes from one of your classmates;
3. Obtain handouts from your teacher at an appropriate time.

When you miss a test, you will write the test the first class you are back. To avoid unnecessary problems, be sure to have one of your parents or guardians phone the school or provide a note **before** a planned absence or within two days of in absence.

Late Policy

If you are late for class, do not disrupt the class procedure. Stand outside the class door and you will be admitted to class when it is convenient to me and when it will not disrupt the class. When admitted move quietly to your assigned seat. When late you will be marked absent first, then late when you arrive. If you are more than 15 minutes late, you must sign in. After 5 lates, you will be sent to the office to receive a detention slip.

Absentee Policy

If you are absent from class it is your responsibility to get any missed handouts or assignments. See me the first class back. If you require assistance see me during my office hours.

Leaving the Class Policy

If you need to leave the room during the period to use the washroom, get a drink of water, or take medication, you will need to politely ask me for permission. Only one person may be away from the classroom at one time. You should not be away from class more than 5-7 minutes. If you abuse this privilege it will be taken away. If you must leave for a doctor's appointment etc. and you will not be returning during the period you must bring a note from your parent or guardian and get a permission slip from the main office

Class Work, Homework & Assignments

You will receive homework and completion of assignments and regular review are vital to success. Work assigned in class but not completed, should be completed for homework. This work will be checked regularly, and will be considered part of your Learning Skills Assessment. Every assignment must be handed in. Failure to do so in a reasonable amount of time will result in being sent to MARS (Make up Assignment Recovery Support) during lunch.

Plagiarism

This is a SERIOUS academic offence. Assignments must always be properly documented.

I have read and understood the above information as well as the information in the Geography Department Policy

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____